


Name:

Date:

Exercises for Moving on the Language Ladder



Self Initiate Conversation:	<ul style="list-style-type: none">- brings up a topic- brings facilitator a display- extends a hand or finger with no prompts- says "type" or some personal version
Participate in Conversation:	<ul style="list-style-type: none">- takes turns a natural part of conversation- asks questions, makes comments
Paragraphing	<ul style="list-style-type: none">- participates in a shared paragraph- completes a graphic organizer then creates a paragraph- provides a topic sentence, body, and conclusion to a paragraph
Answering Open-Ended questions:	<ul style="list-style-type: none">- states opinion- responds to "tell me about..."- answers open ended questions about self, academics...
Less Predictable:	<ul style="list-style-type: none">- name 3.....- give me a state that starts with the letter....- responds to questions with no right answer
Familiar/predictable:	<ul style="list-style-type: none">- questions with only one answer- general knowledge questions with only one answer- questions that are asked on a daily basis
Spelling words:	<ul style="list-style-type: none">- vocabulary- weekly spelling list- vocabulary presented as part of a communication display- ask student to answer comprehension questions on their spelling words
Word board:	<ul style="list-style-type: none">- multiple choice board (a,b,c,d,) or (word board choices)- determine the size of the display
Line drawing	<ul style="list-style-type: none">- line drawings used in communication book- line drawings used as part of activity<ul style="list-style-type: none">a - ask student to identifyb- ask student to respond to a comprehension question